

### Personal Social and Emotional Development:

- Adapting to changes in routine
- Behavioural expectations
- Establishing clear boundaries in the classroom/school area
- Demonstrating friendly behaviour
- Forming good relationships with others
- Confidence when speaking to others
- Being able to talk about their needs in a clear manner

### Circle times

-Reinforcing the Stay on Green behaviour management system

Focusing on:

Golden Rules.

Expectations of behaviour

### Expressive Arts and Design

- Junk modelling props for our role play areas.
- Collage art, drawing and painting.
- Traditional tales focuses role play areas.
- Small world play.
- Children will have the opportunity to explore sound and music through the use of instruments.
- Singing and movement.

### Physical Development:

- To be able to dress themselves independently.
- To be able to transport and store equipment safely.
- To be able to be more confident when using one handed tools such as scissors, writing tools and paint brushes.
- To be able to hold a pencil correctly.
- Move confidently in a variety of ways.
- Move creatively to music through dance.
- To know the importance of physical exercise and healthy eating.



## Dear Parents and Carers of children in Reception

### **Autumn Term 1 Curriculum Map**

Our topic this half term is:  
**All about me**

This topic will be linked to the 7 areas of the EYFS curriculum.

#### **Please remember:**

The children will have **PE every Tuesday**. Please ensure that your child has the appropriate PE kit clearly labelled with their names.

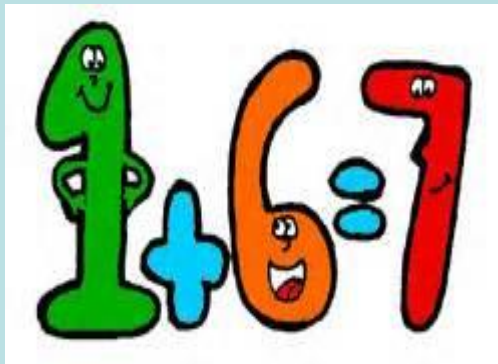
## Literacy:

### We will be exploring **traditional tales**

We will be using a scheme called Talk for Writing which focusses on using story telling language. Children then make their own stories connected to the book.

### Reading and Writing:

- Use phonic knowledge to decode simple cv and cvc words
- To be able to segment and blend simple cv and cvc words.
- To read tricky words.
- To answer questions about settings and characters.
- We will have writing opportunities for children to develop independent writing during their independent play.
- Creating and retelling our own stories using their own story maps.
- We will be running focus groups each day where each child will have the opportunity to further their writing and reading skills.



### Mathematics:

To be able to recognise numerals 1 – 5 and above.

- To recognise numbers up to 5 and beyond.
- To counting objects that cannot be moved.
- To know 1 more and 1 less than a number
- Using everyday language to talk about size, position, weight and length.
- Recognising and naming 2D shapes.
- To be able to count using money in a practical situation.
- To be able to recognise and say the value of coins.

## Communication and Language:

Children will have daily opportunities to ask and answer questions with partners in lessons. Talk partners are changed regularly to ensure that they are sharing ideas with a range of peers.

We will be focussing on using past, present and future tense.



### •Dates for your diary:

**PE – Will be every Tuesday.**

**Library:** Each class visits the library once a week.

**Library Days –**

**RSR - Tuesday**

**RLS – Wednesday**

**RJM - Thursday**

Please remember to return your child's book on their allocated library day.